



# Our 1<sup>st</sup> Grade Classroom News



The Week of Jan. 29<sup>th</sup> - Feb. 2<sup>nd</sup>

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## Important Info

- Each student needs to make a Valentine's box at home and bring it to school on February 14<sup>th</sup> (not before). The box needs to be about the size of a shoe box and have a LARGE opening of some kind so students can put their Valentine cards in them.

- This week we will be working on soft c and g words (ex: gem, face, age, cent, gist, pencil)

- Parent/Teacher conferences are optional this time. I have already contacted the families that I would like to meet with. If you have not been contacted and you would like to meet, let me know and I can set something up!

## Tech of the Week

**Website of the Week:** We will be talking a lot about commas in the near future. Have your child test their comma skills on THIS (<http://www.timeforkids.com/homework-helper/grammar-wizard/commas>) website!

**App of the Week:** Reading Comprehension Earth Science for First Grade is a great app for science and reading lovers! Students can read 20 different science stories and answer questions about the stories after reading. This works on science vocabulary and comprehension at the same time! This app is FREE!

## Upcoming Events

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| Feb. 1 <sup>st</sup>                    | 100 <sup>th</sup> Day of School (dress like a 100 yr old)<br>Jan. Reading Charts Due |
| Feb. 5 <sup>th</sup>                    | Field trip to Folly Theater (am)<br>Husky Pride Night (5:30-6:30pm)                  |
| Feb. 8-9 <sup>th</sup>                  | NO SCHOOL (Conference Week)  |
| Feb. 14 <sup>th</sup>                   | Valentine's Party  |
| Feb. 19 <sup>th</sup> -20 <sup>th</sup> | NO SCHOOL  |

## Challenges of the Week

**Math Challenge** - We have been identifying what the value of a number is for the ones and tens place. Have your child write down these numbers and underline the number that is underlined. Then have them identify what the value is of that number (ex: 42 = 40 / 36 = 6). For more of a challenge, have your child try to do this same thing with numbers in the 100's.

94   46   31   11   29   63   87   52   75

**Reading Challenge** - Have your child read a non-fiction book. Then have them write notes while they read. We have been working hard on the proper way to take notes (title on top, bullet points, skip lines between notes, only writing important information, etc).

**Writing Challenge** - We have been writing letters to different teachers to learn the proper way to write a letter. Have your child write me a letter in their notebook. Do they have the date in the top right side? Do they have a greeting that starts with 'Dear'? Did they put a comma after 'Mrs. Weeks'? Did they go to the next line after the greeting instead of starting the letter on the same line? Do they have a closing (From, Sincerely, Love) on the bottom with a comma after it? Do they have their own name on the very bottom of the letter?